

**Special Education: General Curriculum (K-12)**  
**University of North Carolina at Charlotte**

<b>Competency</b> A minimum of two (2) semester hours is required to fulfill each of the following competencies unless otherwise noted.		<b>Course Prefix &amp; Number</b>	<b>Course Title</b>	<b>Course Offerings</b>
A	Educational/Instructional Technology	EIST 4100	Computer Applications in Education	F, S, SS
		EIST 5100	Computer Applications in Education	
D	Introduction to Exceptional Children	SPED 2100	Introduction to Students with Special Needs	F, S, SS
		SPED 5300	Lifespan Development for Exceptional Individuals	F, S
E	Implementation, Assessment & Evaluation	SPED 5173	Diagnostic Assessment	F, SS
F	Classroom & Behavior Management	SPED 5370*	Culturally Responsive Positive Behavior Support*	F, S
G	Teaching Mathematics to Students with Disabilities	SPED 5372*	Planning Mathematics Instruction for Students with Exceptional Needs*	S
H	Diagnosis of Reading Difficulties	SPED 5375*	Foundations of Literacy for Students with Diverse Learning Needs*	F
I	Teaching Language Arts to Students with Disabilities	SPED 5375*	Foundations of Literacy for Students with Diverse Learning Needs*	F
J	Methods for Teaching Students with Disabilities, Multicultural & Diverse Learners	SPED 5300*	Lifespan Development for Exceptional Individuals	F, S
		SPED 5400*	Integrated Instructional Applications in Special Education*	F

Posted: 10/14/2019

Revised: Fall 2019

**Course Offering Codes:**

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand

e=even years, o=odd years, ^=online

**Notes:**

- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (\*) denotes a prerequisite course.
- For more information from this institution, click here, <http://www.uncc.edu/>

*For students pursuing a teaching license through the RALC and plan to continue to pursue the Masters of Arts in Teaching (MAT) degree in Special Education through UNCC, an internship will be required. It is important for students who are nearing the end of their licensure course work (or Phase I of the MAT program) to contact either Dr. Shawnee Wakeman, Graduate Intern Coordinator for Special Education, at [slwakema@uncc.edu](mailto:slwakema@uncc.edu) or Dr. John Beattie, Advisor for Graduate Students in Phase I of the MAT program at [jbeattie@uncc.edu](mailto:jbeattie@uncc.edu) the semester before they expect to register for the internship (SPED 6475 or SPED 6476). This contact must be made by the last week of April if the student wants to register for the Fall semester or the last week of September if the student wants to register for the Spring semester. A course permit is required.*